# Student Evaluation Questionnaire - Taught Doctoral Programs



A001362-21: international human rights law and its discontents

AA: 2021/22 - Course owner: e.sommario

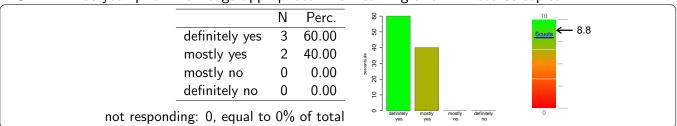
Internal teacher: null Other teacher: none

Respondents: 5 - Questionnaire model: 330

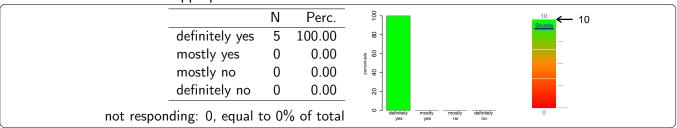
Presidio della Qualità \_

### 1 - LEARNING EXPERIENCE

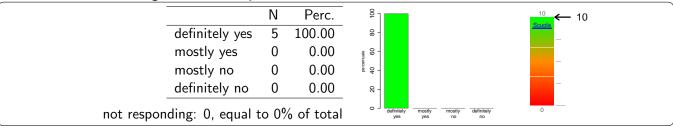
### **RIS 1.1** – Was your prior knowledge appropriate when learning this PhD course topics?



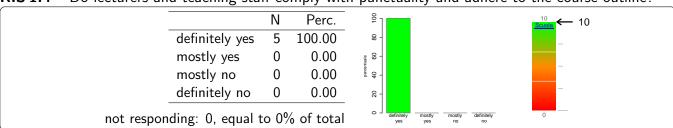
### **RIS 1.2** – Is the workload appropriate?



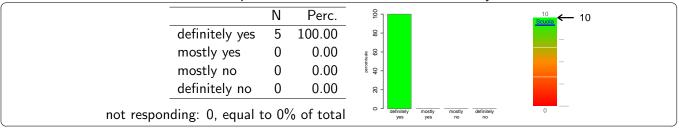
### **RIS 1.3** – Is the learning material adequate?



## RIS 1.4 - Do lecturers and teaching staff comply with punctuality and adhere to the course outline?



### RIS 1.5 – The information on exam process and timetable is clear and easy to understand?

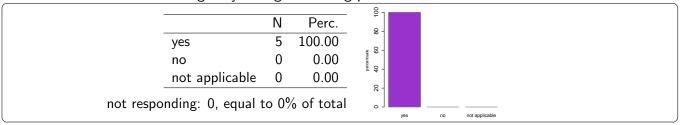


**RIS 1.6** – Is the course content consistent with the expected learning outcomes?

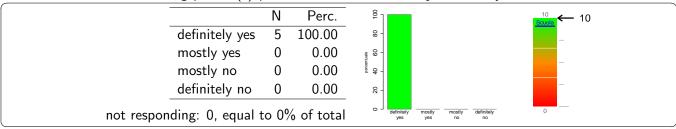
		N	Perc.	<u> </u>				
	definited			8 -				Scuola 10
	definitely yes	5	100.00					_
	mostly yes	0	0.00	entuale 60				_
	mostly no	0	0.00	- 40				
	definitely no	0	0.00	- 20				_
not respon	ding: 0, equal t	to 0%	% of total	0	definitely yes	mostly mostly yes no	definitely no	0

## 2 - TEACHING

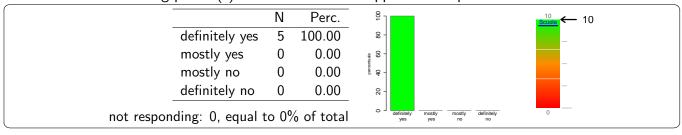
**RIS 2.1** – Was the course taught by a single teaching person?



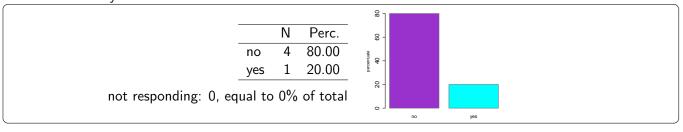
RIS 2.2 – Does the teaching person(s) present and teach the subjects clearly?



RIS 2.3 – Is the teaching person(s) available for extra support and explanations after class?



**RIS 2.4** – Beyond the teaching person(s) provided in the finally approved syllabus, did other persons not included in the syllabus teach classes?



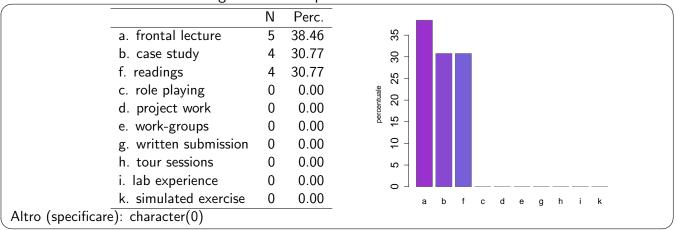
## 3 - INTEREST

RIS 3.1 – Has the teaching staff increased your interest in the course content?

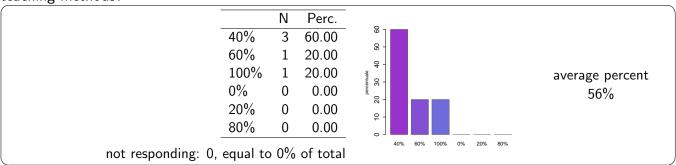
	N	Perc.	97	10 ← 10
def	initely yes 5	100.00	88 -	Scuola —
mo	stly yes 0	0.00	9 Q Q	
mo	stly no 0	0.00	4 0	
def	initely no 0	0.00	- 50	_
not responding	: 0, equal to 0	% of total	definitely mostly mostly definitely yes yes no no	0

### 4 - ACTIVE LEARNING

**RIS 4.1** – What were the teaching methods adopted?



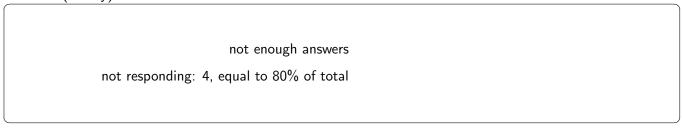
**RIS 4.2** – Excluding frontal teaching, what percentage of the course workload was covered by other teaching methods?



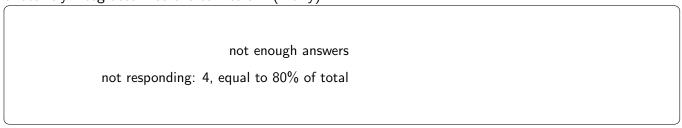
RIS 4.3 – Would you rate other teaching methods effective?

		N	Perc.
	definitely yes	5	100.00
	mostly yes	0	0.00
	mostly no	0	0.00
	definitely no	0	0.00

**RIS 4.4** – Would you rate the lab experience and/or hospital experience or field experience activities effective (in any)?

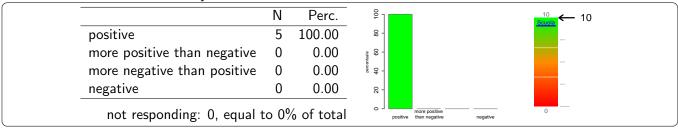


**RIS 4.5** – Would you rate the lab experience and/or hospital experience or field experience activities effectively integrated into the curriculum (if any)?



#### 5 – OVERALL EVALUATION AND COMMENTS

**RIS 5.1** – Overall, how would you rate this course?



RIS 5.2 – How would you improve the quality of the course?

no answers

RIS 5.3 – Comments and suggestions on all aspects of the program

[1] "I very much appreciate Prof. Sommario's teaching. Not only is he extremely competent on the issues he teaches, but he transmits his passion and personal interest in those topics, which makes his lessons even more appealing. Plus, although he tends to deliver frontal lessons, these are highly interactive as he always asks questions and provides clear examples in order to let his students understand and actively participate in the discussion. "[2] "I was satisfied with the course and the way in which has been taught. The professor was very clear, always available for further explaination, never giving for granted any kind of notion. I also really liked his welcoming attitude which made very easy asking questions and commenting upon the subject matters, thus i believe improving the learning process. I would have some suggestions for next years . the course was well-thought as to give a sense of the main debated issues on the application and functioning of IHRs law, however it could have been interesting - time allowing- to enrich the conversation from a theoretical aspect, for instance by mentioning some critical theories on HRs, or post-colonial and gender studies viewpoints"

# **Outcome of the assessment**

Condition A: soddisfatto Condition B: soddisfatto

# The course meets the quality criteria

The course meets the quality criteria if the following two conditions are met:

- $\bullet$  question RIS 5.1 must have an average score greater than or equal to 7/10 (condition A)
- $\bullet$  at least three of the questions RIS 1.2, RIS 1.3, RIS 2.2, RIS 2.3, RIS 4.3 must have an average score greater than or equal to 7/10 (condition B)